

Consultation Survey Questions – on-line:

The ambitions for post-16 education in Bridgend County Borough

Q1 Do you agree with the statements of ambition that were produced by the Post-16 Board and students in secondary schools summarised on page 5 of the report and repeated below:

- High-quality teaching and learning that enables them to secure strong performance and high standards of achievement in examinations
- A broad curriculum offer underpinned by excellent impartial careers advice and guidance
- Positive relationships with staff who are inspirational with learners and experts in their work
- First-class support for learners whether in a personal capacity or through the facilities available to support their studies
- A good range of extra-curricular activity and have access to work experience.

(The full list of ambitions agreed by the Board can be found in Appendix A of the consultation report)

Strongly agree Agree Neutral Disagree Strongly disagree

Q2 Is there anything you would like to add to the list?

Curriculum offer

Q3 Please consider the statements below and select a response for each one:

All learners should have access to a wide range of subjects wherever they are studying

If learners have studied a subject to the end of key stage 4 they should also be able to study that subject in the sixth form

Every subject should have an equal amount of teacher delivery time for both smaller and larger teaching groups

Strongly agree Agree Neutral Disagree Strongly disagree

Q4 Do you have any further comments?

Q5 Blended Learning is a method of learning where on-line resources are prepared by teachers and made available to students along with guidance and instructions on the work to be completed. This learning may take place during dedicated time in the school day or outside school hours. It may also involve on-line contact with the teacher and tele-conferencing. It places an emphasis on independent learning on the part of the student. There is significant use of this approach in further and higher education.

Among other benefits it could help make some small subject groups viable, while reducing the need for students to be transported to different locations.

It would require some investment in physical resources, and professional development for teachers new to this methodology.

Do you agree that blended learning could be a useful part of teaching programmes?

Strongly agree Agree Neutral Disagree Strongly disagree

Q6 Do you have any further comments?

Collaboration

Q7 At this time we have day time collaboration for two option blocks across four afternoons a week. We also provide collaborative courses in twilight sessions at Bridgend College. It is expected that in concepts 1, 4 and 5 there will still be collaboration. Please indicate your preferred model for collaboration and indicate the reasons for your choice.

Day time collaboration Twilight collaboration

Reasons for your choice

Transport

Bridgend College's two campuses at Pencoed and on Cowbridge Road provide the centres for specialist post-16 vocational education for the County. The majority of our learners who choose vocational progression routes or do not meet the entry requirements to sixth form travel to these centres for their education.

Q8 If the Council were to develop sixth form centres as part of the Cabinets preferred option would it be reasonable to expect A level students to also travel to specialist centres for their education?

Strongly agree Agree Neutral Disagree Strongly disagree

If you choose strongly disagree or disagree we would be keen to know your reasons – please respond in the text box below.

Where school sixth forms/sixth-form centres/Bridgend College collaborate around a common timetable there may be an expectation that learners would travel for some of their courses during their lunchbreak. If the lunchbreak is timetabled for one hour the travel time would be kept to a maximum of 20 minutes. It is expected that this travel would occur on just two days of the week per subject studied through collaboration.

Q9 Would you consider this travel arrangement acceptable within the context of learner wellbeing?

Strongly agree Agree Neutral Disagree Strongly disagree

Standards of achievement and Finance

Q10 From the evidence presented in the consultation report, especially in relation to standards of achievement and finance, would you consider it appropriate that the council looks to maintain large sixth forms and/or establish sixth-form centres?

Strongly agree Agree Neutral Disagree Strongly disagree

If you choose strongly disagree or disagree we would be keen to know your reasons – please respond in the text box below.

Concepts for consideration

There are six concepts that are being considered as a model for post-16 education. Full details of each concept can be found in the consultation report.

Concept 1: The retention of sixth forms in all schools - the current position (ie a distributed tertiary model based on collaboration, but with further development in order to improve the delivery of this concept).

Please choose what you consider to be the three most important advantages and three most important concerns by placing them in the rating box on the right.

Q11	3 most important advantages
Q12	3 most important concerns

Are there any other advantages or concerns you would like to add?

Overall what do you think of this concept?

Concept 2: The closure of all sixth forms and the development of a local authority maintained sixth-form centre(s).

Please choose what you consider to be the three most important advantages and three most important concerns by placing them in the rating box on the right.

Concept 3: The closure of all sixth forms and the development of a further education (FE) college governed sixth-form centre(s).

Please choose what you consider to be the three most important advantages and three most important concerns by placing them in the rating box on the right.

Concept 4: A mix of school sixth forms with some mergers to create a new local authority maintained sixth-form centre(s).

Please choose what you consider to be the three most important advantages and three most important concerns by placing them in the rating box on the right.

Concept 5: A mix of school sixth forms with some mergers to create a new FE college-governed sixth-form centre(s).

Please choose what you consider to be the three most important advantages and three most important concerns by placing them in the rating box on the right.

Concept 6: A full tertiary model governed by the FE sector.

Please choose what you consider to be the three most important advantages and three most important concerns by placing them in the rating box on the right.

Q23	The Council's preferred concepts are Concept 4 and Concept 5. If either of these were to be adopted by the council which would you prefer? <input type="radio"/> Concept 4 <input type="radio"/> Concept 5
	Reason for your choice: <input type="text"/>
Q24	Do you agree with the Council's choice of preferred concepts? <input type="radio"/> Yes <input type="radio"/> No
	If no – please provide your reasons why not. <input type="text"/>
Q25	Please rank each concept in order of preference where 1 is your most preferred and 6 is your least preferred <i>by placing them in the rating box on the right.</i>

Do you have any other suggestions for post-16 education provision across Bridgend County Borough?
